{Full\_Name}

Junior Software Developer

2 years of experience in Platform Engineering and Software Development

Profile

[Applicant Name] is an ambitious Computer Science and Math student at St. Francis Xavier University, set to graduate in May 2025. With a strong foundation in programming languages such as Python, Java, C++, and JavaScript, they bring a dynamic skill set to the table. Their technical expertise extends to tools like Kubernetes, Terraform, AWS, and Docker, which they have employed in practical, hands-on roles. Complementing their technical skills is a proven ability to thrive in diverse settings, whether collaborating on team projects or independently leading initiatives.  
  
Their professional experience includes multiple co-op roles with the Government of Canada, where they spearheaded platform engineering efforts and developed user-friendly internal tools. Notably, they built a collaborative website using Python and TypeScript and improved operational efficiency by implementing Kubernetes and Terraform integrations. Beyond technical roles, they have demonstrated a commitment to mentorship as a tutor at St. Francis Xavier University’s Math, Statistics, and Computer Science Learning Center, guiding students through complex topics and fostering academic growth.  
  
Outside of academics and work, [Applicant Name] has been recognized for their achievements with Dean’s List distinctions and scholarships for both academic and dance accomplishments. Their ability to balance technical expertise, communication, and teamwork has also been evident in diverse roles, from serving as a camp counselor to hosting live entertainment events. With a versatile and well-rounded background, they are poised to make a significant impact in software development, platform engineering, and beyond..

CGI experience

{cgi\_client\_or\_sector}, {cgi\_position\_title} ({cgi\_start\_date} to {cgi\_end\_date})

{cgi\_responsibilities}

Technologies: {cgi\_technologies}

Other experience

St. Francis Xavier University, Math, Statistics and Computer Science Learning Center Tutor (09/24 to Present)

* Tutored students weekly in Math, Statistics, and Computer Science, fostering academic success across diverse subject matter.
* Supported learners in solving complex problems and improving subject comprehension for enhanced academic performance.

Technologies: {technologies}

Government of Canada, Platform Engineering Co-op (05/24 to 08/24)

* Led the setup of internal tools including JFrog Xray and OAuth2 proxy, ensuring streamlined operations.
* Collaborated with Kubernetes, Terraform, AWS, and BitBucket to enhance platform integrations and scalability.

Technologies: {technologies}

Government of Canada, Software Development Co-op (05/23 to 08/23)

* Developed an internal website for multi-team collaboration, optimizing usability and functionality.
* Managed back-end development using Python and front-end coding with TypeScript for seamless integration.
* Utilized Docker and Nginx for efficient deployment processes, enhancing system reliability and performance.

Technologies: {technologies}

New Castle Hotels and Resorts, Legendary Hospitality and Emera Oval, Banquet Server, Dishwasher and Rec Monitor (05/22 to 08/22)

* Balanced three roles across different teams, demonstrating strong multitasking and organizational skills.
* Collaborated effectively within diverse settings to meet operational goals and deliver quality service.

Technologies: {technologies}

Big Cove YMCA Camp, Camp Counsellor (06/21 to 08/21)

* Led groups of six children through engaging activities, ensuring a positive and enriching camp experience.
* Encouraged personal growth and teamwork among children through carefully planned programs and mentorship.

Technologies: {technologies}

Dalhousie University, Essay Analyzer (06/19 to 2020)

* Evaluated introductory psychology essays, rating them for difficulty to improve student learning resources.
* Developed communication, computer, and listening skills by analyzing written content effectively.

Technologies: {technologies}

Eastlink, Eastlink TV Presenter (03/16 to 03/16)

* Hosted The Next Step Wild Rhythm Tour, presenting live entertainment and engaging audiences effectively.
* Conducted interviews with cast members, providing behind-the-scenes insights and enhancing communication skills.

Technologies: {technologies}

Education

* Computer Science and Math, , St. Francis Xavier University
* , , Citadel High School
* , , Halifax Central Junior High
* Professional Dance Program, , Maritime Conservatory School of Dance

Trainings and certifications

* {certs}

|  |  |
| --- | --- |
| Industry experience   * Government Technology * Education * Hospitality * Summer Camp Programs * Media Broadcasting   Technical specializations   * Platform Engineering * Software Development * Web Development * Backend Development * Frontend Development   Areas of expertise   * Tutoring in Math, Statistics, and Computer Science * Setting up internal tools (e.g., JFrog Xray, OAuth2 Proxy) * Developing internal websites * Multitasking in high-pressure environments * Child guidance and activity planning * Essay analysis and rating * TV presenting and communication | Environments   * Kubernetes * AWS * Docker * Nginx   Tools & software   * Python * Java * C++ * JavaScript * SQL * Kotlin * ReactJS * Flask * FastAPI * Git * GitLab * Bitbucket * Terraform * HCL * Grafana   Languages   * English |

Skills summary

| Skill | Number of years | Skill level\* |
| --- | --- | --- |
| Technical skills | | |
| Python | 3 | 4 |
| Java | 3 | 4 |
| C++ | 3 | 3 |
| JavaScript | 2 | 3 |
| SQL | 2 | 3 |
| Application knowledge | | |
| ReactJS | 2 | 3 |
| Flask | 2 | 3 |
| FastAPI | 2 | 3 |
| Git | 3 | 4 |
| Bitbucket | 2 | 3 |
| IT disciplines | | |
| Kubernetes | 2 | 3 |
| AWS | 2 | 3 |
| Terraform | 2 | 3 |
| Industry knowledge | | |
| Platform Engineering | 1 | 2 |
| Software Development | 1 | 2 |
| Hospitality | 1 | 2 |
| Other relevant skills | | |
| Communication Skills | 7 | 4 |
| Time Management | 5 | 3 |
| Teamwork | 5 | 4 |
| Critical Thinking | 3 | 3 |
| Multitasking | 3 | 3 |

\*Skill Level: 1 = Beginner, 2 = Experienced, 3 = Advanced, 4 = Expert